| **Student Name:** Anson Ng |
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| **Motion:** This house would remove the Olympic quota system |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Good use of the hook to quickly clarify what the Olympic quota is and what its purpose is, but I would prefer if we utilise the hook to make a strong impression. Then use the set-up to do the definition and model!  On the set-up:   * We need to address some of the Opposition’s biggest attacks: Would this eliminate the ability of weaker countries to send ANY candidate?   + If not, then how will you deal with the fact that the Olympics doesn’t have space to accommodate EVERYONE in your model on top of allowing every country to have a representative? * Clear burden, but we need to tie your burden to the purpose of the Olympics! Why is merit the most important and decisive thing in the debate?   It isn’t clear how Proposition achieves diversity and inclusivity, because your model is prioritising high-achieving athletes over allowing every country a spot in the Olympics!  On creating more competitiveness, what is the value of this to sports?   * What effect will this have to the audience to see a stronger clash of athletes?   + Will this be more inspiring? Will this lead to greater access? More sponsorship?   The argument on harnessing emerging talent would only work in super competitive countries, but the opposite is true for developing countries with weak sports infrastructure.   * Why is it okay to not allow them any opportunity to develop sports in their country?   + In the model, we should propose a mechanism so that these weaker countries can receive funding to develop their sports outside of the Olympics, and they can eventually still earn a spot in the future.   We need to tie everything back to the ultimate goal of the Olympics and what serves it better.  Please offer more POIs in the debate!  5.10 - Good timing. | | | | | | |